

**The Association of Independent Schools of Greater Washington Common Recommendation Form  
for Students Applying to Independent Schools, entering Grades 2-12**

*Please submit the completed form to the school to which the student is applying.*

Name of Student: \_\_\_\_\_ Current grade level: \_\_\_\_\_

Current School: \_\_\_\_\_ School to Receive Recommendation: \_\_\_\_\_

I have known this student for \_\_\_\_\_ months/years. Classroom Teacher or School Director: \_\_\_\_\_

Course taught: \_\_\_\_\_ Texts used: \_\_\_\_\_

**For parents and students:** I hereby waive my right to access this recommendation and authorize the above-named person to provide an evaluation and all relevant information to the school for purposes of my or my child's application to attend the school.

Signature of parent or legal guardian or student over age 18: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of student entering 9th grade or higher: \_\_\_\_\_ Date: \_\_\_\_\_

**For persons submitting recommendation:** The School would appreciate your candid assessment of the applicant's abilities. If the applicant and applicant's parent or legal guardian have signed the waiver above, your recommendation will be kept confidential to the extent permitted by law.

**Purpose:** We appreciate your cooperation in completing this form. Please be candid about this student's academic ability and motivation. We understand the difficulty in evaluating a student and are fully aware that children are constantly growing, changing and developing. This form is only one piece of the student's profile to be used in our assessment process. This form will not become a part of the student's permanent record. Thank you for your thoughtful attention to this request.

<b>CHARACTER AND PERSONALITY TRAITS</b>	<b>Advanced for age</b>	<b>Appropriate for age</b>	<b>Needs development</b>	<b>Not at acceptable level</b>	<b>Comments</b>
Conduct					
Leadership					
Maturity					
Social relationship with peers					
Self-confidence					
Integrity					
Sense of humor					
Sense of responsibility					
Interaction with teachers/adults					
Participation in life of the school					
Creativity					
Respect for others					
Concern for others					
<b>ACADEMIC TRAITS</b>	<b>Advanced for age</b>	<b>Appropriate for age</b>	<b>Needs development</b>	<b>Not at acceptable level</b>	<b>Comments</b>
Academic potential					
Academic achievement					
Self-motivation					
Effort/initiative					
Study habits/organization of work					
Intellectual curiosity					
Level of engagement					
Commitment to homework					
Ability to follow directions					
Ability to work independently					
Ability to work in a group					
Ability to express ideas orally					
Ability to express ideas in writing					
Attendance					
Participation in class					

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**What are the first words that come to mind when describing this student?**

**Please circle the words that you feel describe this student:**

aggressive	confident	follower	irritable	over-protected	self-centered
anxious	conscientious	happy	manipulative	passive-resistant	self-disciplined
articulate	disobedient	helpful	motivated	perfectionist	shy
cheerful	honest	negative leader	positive leader	easily discouraged	
social	influential	organized	responsible	well-liked	

**What frustrates this student?**

**Comments:** We would appreciate additional comments and observations concerning this student's abilities, attendance, personal qualities and special interests. We welcome any other information you think might be helpful in our understanding of this student.

**Parental cooperation and involvement with the school** (please describe):

Submitted by: \_\_\_\_\_ Date: \_\_\_\_\_

Phone number where we may reach you: \_\_\_\_\_ email: \_\_\_\_\_